Course Technology

Standard		
Standard	**Annotation**	**Example**
Provisions are in place to allow for potential failures of technology, and are clearly expressed to students.	The professor has explained what students are to do if there is a technology failure.	A section in the course explains to students what they are to do if technology fails.
Navigation throughout the online components of the course is logical, consistent, and efficient.	The course layout is easy to navigate in order for students to be successful in the course.	The assignments are in an order that allows students to easily find the correct assignment(s) for the correct module.
The technology tools and media support the learning objectives of the course.	Use tools and media that support student learning.	The discussion tool provides students with a way to interact on a variety of topics within a course.
The technology used in the course is readily accessible and available to students.	Check to make sure that all components of the course are ready and available.	Course assignments and documents are made available as students need them.
The tools and media are compatible with prevailing standards and formats.	Students are able to access tools and media on a variety of devices.	Students are able to use the discussion tool in Sakai on a computer, as well as, on mobile devices.
Exemplary		
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Faculty have opportunities to develop course content using technology.	Faculty use available tools to develop course content.	Use of Camtasia to record content for the course.
Technology use encourages higher level thinking and activity.	Use of technology in the course requires students to use higher levels of thinking.	Use of student blogs in the course may require students to create new information to share with the class.
Supporting Research		
Panagiotis Zaharias. Usability in the context of e-learning: a framework augmenting 'traditional' usability constructs with instructional design and motivation to learn. *International Journal of Technology and Human Interaction* . 5.4 (October-December 2009) p37.		
Moller, L., Huett, J. B., & Harvey, D. M. (2009). Learning and instructional technologies for the 21st century: Visions of the future. New York, NY: Springer.		